

Pupil Premium Funding Statement 2015/16

Principles

At Hoxton Garden Primary School:

- We ensure that teaching and learning opportunities meet the needs of all of the pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time
- All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations.
- Pupil premium resources may also be used to target able children on FSM to achieve L3 at the end of KS1 or L5 at the end of KS2
- The Governors of the school will publish information on how they have used their Pupil Premium Grant to address the issue of 'narrowing the gap', for socially disadvantaged pupils.
- We identify 'Children Looked After' and consider provision for this group aside from other provisions. There were three 'looked after' children at Hoxton Garden in 2014-15.

Impact Statement

The impact of the PPG for 2014/15 was:

- At Hoxton Garden children eligible for the Pupil Premium Grant were those in receipt of free school meals. There were also three eligible Looked After Children, two of whom achieved at or better than their peers in R,W,M.
- Disadvantaged pupils in years 1,3,4,5 made good progress in Reading, Writing & Maths and are rapidly closing gaps in attainment.
- At the end of KS1 disadvantaged pupils made good progress and achieved better than those nationally in R,W,M (APS/School Data 2015).
- In KS2 attainment at L4+ in Writing and Maths was better than that of their peers but in Reading outcomes for disadvantaged pupils did not demonstrate the progress needed to address historical underperformance. The school now needs to improve outcomes for disadvantaged pupils, particularly in reading to ensure they are in line with other pupils and ensure most able disadvantaged pupils achieve as well as their able peers.
- 20 children eligible for PPG went on the subsidised residential journey trip.
- 18 children eligible for PPG attended subsidised breakfast club and 3 had free places.
- 48 PPG children received counseling, educational psychologist support or therapeutic support

Pupil Premium 2015 -2016

Number of pupil and pupil premium grant (PPG) received	
Total number of pupils on roll	280
Total number of pupils eligible for PPG	158
Amount of PPG received per pupil	£1,320
Total amount of PPG received	£208,560

Deployment

PPG is used to part fund key interventions for vulnerable children and priority is given to children eligible for PPG. The following sums are not exact but a near estimate at the time of calculations. Proposed use of PPG funding for the new academic year is as follows and is similar to provisions in place previously:

Use of funding	% of PPG children accessing intervention	Total cost of intervention	Total amount of PPG spent
DHT groups for teaching of most able children	40%	69,737	27,895
SENCO Learning groups	50%	44,544	22,272
Extended school BC&ASC Salaries & Expenses	62%	20,578	12,758
Lexia – reading programme	74%	5,185	3,837
Staff cost to run Lexia programme for Breakfast Club daily	100%	2,618	2,618
Booster classes	96%	5,038	4,836
Homework club for pupils in receipt of PPG	100%	6,245	6,245
2 HLTAs to deliver interventions in year 1 & 2	100%	58,340	58,340
Learning mentor support for vulnerable children	100%	31,663	31,663
Additional TA (0.5) in EYFS to deliver interventions	76%	10,819	8,223
Additional time from S&L therapist	86%	15,789	13,579
Specialist Teaching	100%	5,775	5,775
Launch Pad EYFS intervention	70%	5,263	3,684
Music therapy	100%	300	300
48 children receiving therapeutic & Social development support	100%	25,000	25,000
Beanstalk/Hackney Pirates/Mathletics/Reading Eggs lunchtime clubs	80%	9,150	7,320
Total expenditure		316,044	234,345
Difference/Overspent			-£25,785